FACULTY ......... / DEPARTMENT.

## SUBJECT CARD

Name in Polish ...Zaawansowane techniki algorytmiczne
Name in English ...Advanced algorithmics.
Main field of study (if applicable): $\qquad$
Specialization (if applicable): $\qquad$

## Level and form of studies: 3rd

Kind of subject: Interdisciplinary faculty course
Subject code ...INP 9014..............
Group of courses YES / NO*

|  | Lecture | Classes | Laboratory | Project | Seminar |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of hours of <br> organized classes in <br> University (ZZU) | 30 |  |  |  |  |
| Number of hours of <br> total student workload <br> (CNPS) | 90 |  |  |  |  |
| Form of crediting | Examination / <br> crediting with <br> grade* | Examination / <br> crediting with <br> grade* | Examination / <br> crediting with <br> grade* | Examination / <br> crediting with <br> grade* | Examination / <br> crediting with <br> grade* |
| For group of courses <br> mark (X) final course |  |  |  |  |  |
| Number of ECTS points | 3 |  |  |  |  |
| including number of <br> ECTS points for |  |  |  |  |  |
| practical (P) classes | including number of <br> ECTS points for direct <br> teacher-student contact <br> (BK) classes |  |  |  |  |

*delete as applicable

## PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. basic knowledge on algorithms and data structures corresponding to the 1 st level of comuter science curriculum
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                                    SUBJECT OBJECTIVES
C1 learning advanced algorithmic techniques
C2 getting skills in constructing and analysis of efficient algorithms
SUBJECT EDUCATIONAL EFFECTS
relating to knowledge:
PEK_W01 student knows computing models
PEK_W02 student knows advanced algorithic techniques
PEK_W03 student can analyze problem complexity
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relating to skills:
PEK_U01 Student can apply algorithmic paradigms according to computing model
PEK_U02 Student can construct algorithms based on advanced paradigms
PEK_U03 Student can analyze algorithmic problems and algorithms based on known techniques
relating to social competences:
PEK_K01 understand the need for continuous training, knows and understands the need to learn independently and in groups

| PROGRAMME CONTENT |  |  |  |
| :---: | :---: | :---: | :---: |
| Form of classes - lecture |  | Number of hours |  |
| Lec 1 | Computing models: distributed systems | 2 |  |
| Lec 2 | Computing models: parallel computing | 2 |  |
| Lec 3 | Computing models: Boolean circuits, OBDD | 2 |  |
| Lec 4 | Quantum computing | 2 |  |
| Lec 5 | Approximation algorithms | 2 |  |
| Lec 6 | Algorithms for fuzzy data | 2 |  |
| Lec 7 | Randomized algorithms | 2 |  |
| Lec 8 | Derandomization | 2 |  |
| Lec 9 | Online algorithms | 2 |  |
| Lec 10 | Selfstabilization | 2 |  |
| Lec 11 | Universal heuristics | 2 |  |
| Lec 12 | Rapid mixing | 2 |  |
| Lec 13 | Granice dolne | 2 |  |
| Lec 14 | Communication complexity | 2 |  |
| Lec 15 | Conclusions, open problems, new trends, discussion | 2 |  |
|  | Total hours | 30 |  |
|  | Form of classes - class |  | Number of hours |
| Cl 1 |  |  |  |
| Cl 2 |  |  |  |
| Cl 3 |  |  |  |
| Cl 4 |  |  |  |
| . |  |  |  |
|  | Total hours |  |  |
|  | Form of classes - laboratory |  | Number of hours |
| Lab 1 |  |  |  |
| Lab 2 |  |  |  |


| Lab 3 |  |  |
| :---: | :---: | :---: |
| Lab 4 |  |  |
| Lab 5 |  |  |
| $\ldots$ |  |  |
|  | Total hours |  |
|  | Form of classes - project | Number of |
| Proj 1 |  |  |
| Proj 2 |  |  |
| Proj 3 |  |  |
| Proj 4 |  |  |
|  |  |  |
|  | Total hours |  |
|  | Form of classes - seminar | Number of hours |
| Sem 1 |  |  |
| Sem 2 |  |  |
| Sem 3 |  |  |
| ... |  |  |
|  | Total hours |  |
|  | TEACHING TOOLS |  |
| $\begin{aligned} & \hline \text { N1. } \\ & \text { N2. } \\ & \text { N3. } \end{aligned}$ |  |  |

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation (F - forming <br> (during semester), $\mathrm{P}-$ <br> concluding (at semester <br> end) | Educational effect <br> number | Way of evaluating educational effect achievement |
| :--- | :--- | :--- |
| P | W01-W03 | exam |
|  |  |  |
|  |  |  |
| PRIMARY AND SECONDARY LITERATURE |  |  |

Research publications presenting the results being the subject of the course. Continuous updates of the examples used according to the state-of-the-art.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
Prof. dr hab. Mirosław Kutyłowski, miroslaw.kutylowski@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY
AND SPECIALIZATION

| Subject educational effect | Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)** | Subject objectives*** | Programme content*** | Teaching tool number*** |
| :---: | :---: | :---: | :---: | :---: |
| PEK_W01 (wiedza) | I3_W02 | C1,2 | Wy1,2,3,7,11,12,13,14 | N1,2,3 |
| PEK_W02 (wiedza) | I3_W02 | C1,2 | Wy9,10 | N1,2 |
| PEK_W03(knowledge) | I3_W02 | C1,2 | Lec5-14 | N1,2 |
| PEK_U01 (skills) | I3_U02, I3_U09 | C1,2 | Lec4,5,6,11 | N1,2 |
| PEK_U02 <br> (skills) | I3_U09 | C1,2 | Lec5-14 | N1,2 |
| PEK_U03 (skills) | I3_U02, I3_U09 | C1,2 | Lec3,4,6,11 | N1,2 |
| PEK_K01 (competences) | I3_K05 | C1,2 | Lec1-15 | N1,2 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

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[^0]:    ** - enter symbols for main-field-of-study/specialization educational effects
    *** - from table above

